**Criteria and Instructions for obtaining MOC Part IV Credit for a QI peer-reviewed manuscript publication**

Vanderbilt Department of Pediatrics Faculty can now receive MOC Part IV credit if they are an author on a peer-reviewed Quality Improvement manuscript publication describing projects that:

1. Have a SMART AIM objective
2. Visually depict data over time in a run chart or control chart
3. At least two interventions OR demonstrated improvement with a centerline shift

Participants may not receive credit twice for same project. In other words, if the project was approved for MOC credit through the usual MOC process, publication cannot be used as a means to obtain 25 more points from the same project.

To obtain credit:

1. Print out an [MOC Project Attestation Form](https://pediatrics.vumc.org/sites/default/files/MOC%20Part%20IV%20Attestation%20Form.docx)
2. For the “Quality Improvement Project Title”, please write “**Increasing Peer-Reviewed Publications of Quality Improvement Work at MCJCHV**”
3. Sign the attestation on the line for “Participant Physician” (leave the project leader line blank for Dave or Barron to sign if/when approved)
* On the attestation form, the date which you met the requirements should be the date of the publication
1. Send attestation form(s) and the manuscript pdf as separate documents to Barron Patterson and David Johnson for review
2. If the manuscript meets criteria of the committee, it will be sent along to Rosalia Gaudino (rosalia.m.gaudino@vumc.org ) for submission to ABP for credit

\*If there are multiple Vanderbilt Pediatric faculty members who can get credit by being an author on a manuscript, we highly recommend this process be completed simultaneously by sending a single PDF of the article and each faculty member’s attestation form in a single email.

\*\*If there are faculty members who participated meaningfully to the project but who were not authors on the manuscript, the team should go through the usual MOC approval process with the project leader completing a project application and individual participants filling out their own individual applications.